





Mr. Dene Bright (RBS Principal): "Term 1 assessments are starting this week and I wish my students the best of luck. Term one reports will be ready and uploaded onto the Parental Portal before the end of Term 1 on the 5<sup>th</sup> December, 2019. Our reports are extremely detailed and provide parents with a range of information relating to achievement, effort, attitude, behaviour, work habits and attendance. The reports also include subject comments and a general teacher comment.

The reports will show what your child has achieved and what the next steps they need to take are. As a supportive document to your child's learning it is important you read it as a positive statement and not to look at the report as a plan for tutoring over the holiday break.

Reports are a measure of your child's performance during a particular reporting period and shouldn't be taken as a complete predictor of their potential or ability. As children mature their ability to accept new knowledge increase and what was completely confusing six months ago is now understood clearly.

The importance of study and support can never be underestimated, but done in the right way will enable your child to achieve higher grades than they would have if you didn't support them.

I realise that many parents will want to talk to teachers as soon as the reports are issued. However, take the time to read the report carefully with your child and talk about what the teacher has said. The start of the new school term will then give the opportunity to discuss the report in more detail and therefore come to a mutual agreement with the class teacher on what the focus of the term will be.

Staff will have to ensure the results and information provided is based on clear evidence collected on each student throughout the term. Our reports are open, honest and transparent and provide parents with a snapshot of where their child is at this early stage of the year.





## RB\$ Upcoming Events (17/11 - 16/12)



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
17 Road Safety	RS Weeb	19	20 Children`s Day	21 RBS Movie	22	2 (1)
Week / Police visit	Arabic			Night	A COLUMN TO SERVICE	
Arabic IBT Assessment	Spelling competition (Y4 – Y6)		A STATE OF THE PARTY.			Name of Street
Assessment				12.00		
24 Assessment	25 Assessment	26 Assessment Week	27 Assessment Week	28 National Day	29	30
Week	Week	Stay & Play		– School celebration	4	-1007
A	U	(EYFS)			0.25	1936 150
-	1 PARTY	Parents Meeting (Choices for Y9) @ 10 AM	2	Security A		
Nov 1 National	2 National	3 National Day	Meet the	5	6	24.0°
Day Holiday	Day Holiday	Holiday	Principal @ 09:00 AM			Open Saturday
8	9	10	11	12	13	14
			1 11 100	Last day of Term 1	150	
99.3	.9 :					Control of
	AND SHILL STREET	AND 4 3	17 18 18 18 18 18 18 18 18 18 18 18 18 18	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	A CONTRACTOR	1 100









### Know the UAE Flag

green environment and cultural renaissance.

RED: Symbolises the sacrifices of previous generations who had laid the foundations for the Union and the sacrifices of the nation's martyrs to safeguard the UAE, its achievements and gains.

> BLACK: Reflects the strength of Emirati citizens, rejection of injustice and extremism

WHITE: Symbolises the UAE's charitable contributions and the state's approach to support the security



Flag Day is a national occasion where people of the UAE remember the efforts of the founders of their State, Sheikh Zayed and Sheikh Rashid, and their brothers who sacrificed everything for the sake of their nation. It is a day when the national spirit renewed, and an occasion to reflect on the achievements of the era of the President Sheikh Khalifa bin Zayed Al Nahyan.

The UAE flag represents meanings of justice, peace, tolerance, power and moderation, under which all Emiratis live a decent life and enjoy security and stability. This comes in continuation of the legacy of the late Sheikh Zayed bin Sultan Al Nahyan.

The Flag Day marks the anniversary of Sheikh Khalifa Bin Zayed Al Nahyan becoming the president in 2004. Every year on the 3<sup>rd</sup> November people in the Emirates celebrate this national occasion, in which they reaffirm their allegiance to the UAE flag, which is a symbol of the country's unity and greatness.





## **RBS** Pink Day Activities

## Breast Cancer Awareness Month







Reach British school would like to thank every person who was part of this global campaign. Thanks to parents for their generosity. Thanks to RBS Student Council who were a great part of this event and assisted in organizing it. Our students have enjoyed a range of activities such as bake sale, free dress day, in class activities, morning assembly and workshops.

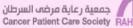
We are pleased to inform you that we have collected over 9000 Dirhams, which was donated to the <u>Cancer</u> Patient Care Society RAHMA — Charity Organisation.

Thanks to Hiba (Khalifa Hospital) for her amazing & useful workshop) and finally, thanks to Ghada Al Lunaiby for representing her organisation.















## STAND UP AGAINST BULLYING

BULLYING

WORDS HURT! STAND UP & SPEAK OUT!

MORON

NOULY ZONE

What can I do if my child is bullying others?

What can I do if my child is bullied?

If you suspect that your child may have been bullied in school, encourage him/her to talk to you about what happened with him/her, and know that it can difficult for a child to talk about it,

so be patient.

- 1. Beware to leave the situation up to the child to fix on his/her own under the argument that the child should defend him/herself from bullies, because this method will not work in most cases, especially if the child was bullied by a group of students.
- 2. At the same time, do not overprotect your child, and say, for example: "Well, Stay home and do not go to school and I'll take care of it."
- 3. Listen to your child with interest and empathy and try to know what is happening to him/her without pressing or questioning him/her to talk about what is happening.
  4. It is not good to talk to the bully's
- talk about what is happening.

  4. It is not good to talk to the bully's parent, as it is not wise to face the child who is bullying your child.

5. Decide if it is best to discuss the problem with the school or not.

This will depend on:

A. The severity of the bullying.

B. Whether the child can learn how to address the situation or not.

C. The child's will to discuss the problem with the school.

- P.S. In case the bullying is highly dangerous, ask the school for advice.
- 6. If you decide to discuss the problem with the school, make sure to describe what happened to your child as accurately as possible.
- 7. Remember that the school needs to know what happened to your child for the benefit of all other children.
- 8. You will be sure that the bullying problem you have discussed will be carefully considered and addressed according to the school policy against anti-bullying.



Deal with the situation clearly and seriously and take action to prevent it from continuing. Try to know why your child is doing this, maybe he/she was provoked. If that is true, look for ways to stop this provocation. Do not seek to threaten or punish your child in general because he / she is acting improperly, especially using physical punishment. If the child is involved in bullying as a result of others encouragement try to direct him to assess his own behavior, to judge what he has done and whether it is good to be affected by others. Show your appreciation of your child's behaviour if he sympathises with people who have been abused or harassed. Make sure that you are not involved in bullying because the model you show of yourself to your child is more influential then what you say. If you can't prevent the bullying, ask the school for help, because working with the school in these cases can often lead to better results. If the school tells you that your child is bullying others and asks you to come in, be prepared to cooperate with the school in developing a plan to assess your child's behaviour and stop what is happening.





## **RBS AWARENESS PROGRAM "STAND UP AGAINST BULLYING"**



Our students pledged to stand up against bullying during the morning assembly.

**Our students** attended "the Anti - Bullying Awareness Assembly" presented by the Abu Dhabi Community Police.











2019/2020



Poster must be designed by all students of each class (one poster per class).

Design & Draw a poster to stand up against Bullying! The

We are delighted to announce the winning classes of RBS "Stand up against bullying" competition:

Year 1 - Seahorse class Class Teacher: Ms. Caroline Nicolas

Year 6 - Sydney Class Teacher: Ms. Penelope Howell-Davies

Year 11 - Arabian Leopards Form Teacher: Ms. Hannah Onufuye









**School Clinic** 

# RBS NURSE CORNER "HEALTHY PLATE"





School Nurse: Hi all! I would like to remind parents of some important issues that need to be addressed that will help us keep your children healthy and in school.

### STUDENT HEALTH HISTORY and LIFE-THREATENING CONDITIONS

Please let the school nurse know if your student has a significant health history, life threatening allergies or special medical concerns. This includes asthma, diabetes, seizures, and allergy with Epi-pen or other medical conditions. A PHYSICIAN'S NOTE IS REQUIRED if your child has FOOD allergies. It must be a DIAGNOSED allergy and not just sensitivity.

#### **MEDICATION AT SCHOOL**

When a child requires medication, in most cases this can be given at home, outside the regular school hours. However, if your child requires medication (daily and/or emergency medications), please bring the medication with the Doctor's prescription to the nurse's office. A Medication Authorization form must be filled out for ALL medications your child receives while at school. ALL medication is to be brought to school by the parent.

### **IMMUNIZATIONS**

All students must meet UAE immunization requirements in order to attend school. The goal is to reduce and eliminate vaccine-preventable diseases among children, adolescents and adults. Please be sure your child is up to date on all immunizations. Your child's healthcare provider can help you determine if he/she needs further immunizations. We have distributed **Vaccination**Consent for all Year 1, Year 8 (Girls only) and Year 11 students please return the forms with required documents. We will notify you of the day of vaccination.

### **HEALTHY EATING**

We are committed to promoting healthy lifestyles to our students. In order to ensure all children are getting a healthy diet please DO NOT send lunchboxes that include junk food, sweets, chocolate, fizzy drinks etc. Lunchboxes should include some or all of the following; fruit, vegetables, sandwiches (meat, fish or cheese) and juice or water. Please note: There is a nut free policy in school. No nuts of any kind (including Nutella) are allowed in school and will be confiscated for the safety of all students.

### **Head Lice**

We are experiencing many cases of head lice. Can you please check your child regularly? Examine your child's head, especially behind the ears and at the nape of the neck, for crawling lice and nits if your child exhibits symptoms of a head lice infestation especially itching. If crawling lice or nits are found, all household members should be examined for crawling lice and nits within ¼ inch or less of the scalp should be treated. If any member of the family shares a bed with the infected child, it may be better to treat them as well.





**School Trip** 

## YEAR 3 TRIP TO THE ZOO































What an amazing visit our students experienced during their trip to the zoo. Kids enjoyed seeing various kind of animals including tigers, elephants and lions. Feeding animals was the most exciting part during the visit. The children chose an animal to write about for their nonfiction information text. We learnt so much and can't wait to share our amazing writing.





**School Participation** 

# RBS at the













# Winners Corner (Secondary & Primary)





**Huge congratulations!** 



The Top 4 Primary Mathletes were honoured in morning assembly!

Congratulations to our little heroes!



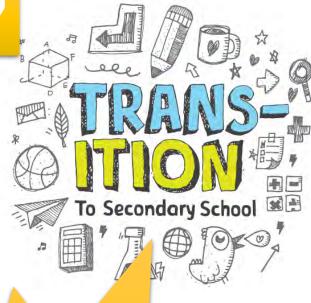




**School Activities** 

## Transitioning into Secondary





Secondary student council members, Mohamed Ihab and Mariam Hussain gave fantastic speeches in the **Year 6 Assembly about** their transition from Year 6 to Year 7. Year 6 students are looking forward to try a









School Activities







Science Day took place on Sunday and was a huge success.

Thanks to the efforts of Mr.
Dave, Ms.
Cruziane, the science team, all the secondary staff and all the students who thoroughly enjoyed it!



Science day was an exciting and enjoyable day in Secondary school. It was a huge success with lots of well-planned cross curricular scientific activities. Year 7 & Year 8 went through a series of astronaut training activities and completed a log book in teams of 4 or 5 to highlight the things they learned. Year 9 and Year 11 completed a number of activities and attended lectures from the National Meteorology Centre. They learned about Seismology and Metrology and the machines that are used to record activity. Behaviour in the lectures was outstanding!









## احتفال مدرستنا بالمولد النبوي الشريف

في يوم المولد النبوي الشريف نستذكر معاناة نبيّنا الكريم عليه الصلاة والسلام وصحابته الكرام في سبيل الدعوة الإسلاميّة كي يصلنا الدين الإسلام يركما أنزله الله تعالى عليه، ونستذكر استشعار أرواحنا الدائم بوجوده بيننا، من خلا لا اتباعنا لسلاّته النديّة الفضيلة في كلّ جوان بحياتنا في كلّ لِياملا لا في يوم معيّن فقط، والتماس أثر الاقتداء به على أنفسنا وما حولها وعلى الحياة بأكملها، فنتعاون سوياً ونحفّز أطفالنا على فعل الخير وتعريفهم ببعض ما كان يفعله عليه الصلاة والسلام من أمور خيرة، من حولهم من أصدقائهم بها، مثل: إعطاء صدقة، أو دفع بلاء عن أحدهم، أو إطعام مأو ،نيكسد توزيع الماء على العاملين تحت أشعة أو إما ،سمشلاطة الأذي عن الطريق





قام طلاب السنة الأولى و السنة الثانية بالتعاون مع قسم التربية الإسلامية بعمل إذاعة عن المولد النبوي

وقد قاموا بتعریف السیرة الذاتیة الرسول محمد - صلی الله علیه وسلم

وُلِدَ الْمُدَىٰ فَالْكَائِنَاتُ ضِيَاءُ وَفَكُمُ الزِّمَانِ تَبَسُّمُ وَشَاءُ







In the Class..

## لغتنا العربية .. إبداع وإمتاع

مشاريع وأعمال طلابية: كجزء من تطبيق ما يتعلمه الطلاب خلال دروس اللغة العربة، تم تنفيذ مشاريع متنوعة للطلبة حيث قام الطلاب بالبحث عن المعلومات باستخدام التكنولوجيا وتأليف قصص بأسلوبهم ولغتهم الخاصة.







مقتطفات من مشاركة بيوم العلم من خلال تنفيلا اللالاب لمشروع خاص بيوم العلم.













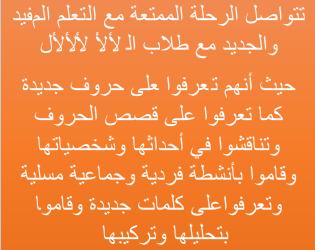
In the Class..

# لغتنا العربية .. إبداع وإمتاع





















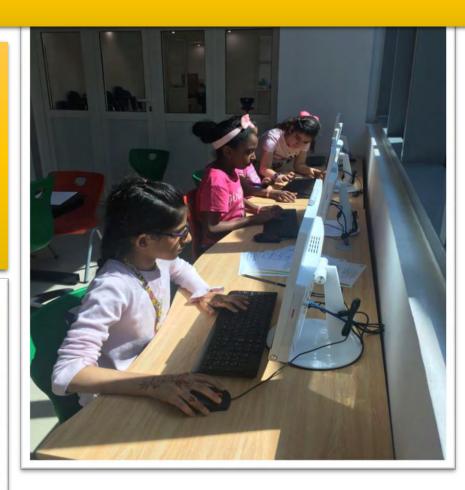


In the Class...

## التربية الوطنية

قامت طالبات السنة السادسة خلال حصة التربية الوطنية بأنشطة مختلفة من البحث في مواقع التواصلا و تصميم مجسمات و وضع خطط لمشاريع مستقبلية تطمح كل طالبة بتطبيقها لدمج أصحاب الهمم في المجتمع وذلك تطبيقا لدرس حقوق الطفل















In the Class...

## التربية الإسلامية - آداب الطعام

قامت مرحلة الروضة في التربية الإسلامية

بعمل النشطة عندرس آداب الطعافي الصف وقد قاموا الطلاب بتطبيقها في اللمنزل ومشاركة بعض من الصور لهذا النشاط





















In the class

# EYFS - Little Steps into Education

The children in FS1
Caterpillar Class had lots of fun learning and exploring

Developing our sensory skills in the sandpit.

We are learning to share the outside space with our friends, build new relationships and develop new skills.

Sensory Exploration in our very own sensory

play space

**Building with Bears** 

We are building our focus number/s with our teddy counters.





Messy playtime
Finding and sorting shapes
Fine motor development



Building with Cubes



























Snapshots..
In the class

## Primary / class activities







On the 4th of November the Stingray class were proud to present an assembly about being the best you can be! They shared important lessons about how your brain is a muscle that we must exercise! They also taught the other Year One classes along with their parents how making mistakes is okay as it shows that you are learning! To top this fabulous performance, the Stingrays sang a song about being the best you can be!









Snapshots..
In the class

## Secondary / class activities

Year 8 Sandcats Combustion lesson
(students learn about the
oxidation of magnesium)







Year 9 Arabian Tahrs: Students learning how to test for biological molecules.

Students are learning about the differences in plant and animal structures. Here they are using the microscope to view their prepared cheek – and onion cells and compare the differences.





